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| Believing – Substantive  Expressing – Disciplinary  Living - Personal  Festivals | Autumn 1  Harvest | Autumn 2  Interfaith week  Diwali  Christmas | Spring 1  Ash Wednesday/Lent | Spring 2  Passover | Summer 1  Easter  Ramadan | Summer 2  World Humanist Day  Hajj |
| Year 3 | What do different people believe about God? | What do different people believe about God? | Why do people pray? | What does it mean to be a Christian in Britain today? | Why is the Bible so important for Christians today? | How do people from religious and non-religious communities celebrate key festivals? |
| Year 4 | What does it mean to be a Hindu in Britain today? | What does it mean to be a Hindu in Britain today? | Why is Jesus inspiring to some people? | Why do some people think that life is a journey? | What can we learn from religions about deciding what is right or wrong? | How do family life and festivals show what matters to Jewish people? |
| Year 5 | What does it mean to be a Muslim in Britain today? | What does it mean to be a Muslim in Britain today? | What would Jesus do? | If God is everywhere, why go to places of worship? | Why do some people think God exists? | Green religion? |
| Year 6 | What matters most to Christians and Humanists? | What matters most to Christians and Humanists? | Is it better to express your beliefs in arts and architecture or in charity and generosity? | What do religions say to us when life gets hard? | What difference does it make to believe in ahimsa (harmlessness), grace and/or ummah (community)? | What can be done to reduce racism? |