

Spiritual, Moral, Social and Cultural Development within Art

Spiritual Development	Moral Development	Social Development	Cultural Development	British Values	School Values
<p>Art in GMJS is seen as a valuable tool which allows the children to express their feelings by being creative.</p> <p>They will learn in RE about how Art is used in different religions to convey messages through paintings/ symbols/ artefacts.</p> <p>Festivals are often celebrated by taking part in Art activities.</p> <p>A sense of fascination and enjoyment of the world is created by studying art.</p> <p>Showing respect for other cultural and religious artwork. By studying a variety of artist's children understand the links between different religions and cultures.</p> <p>Children to express their own feelings and trust their own judgements about art whilst respecting others.</p>	<p>Children grow to understand the effect of words when evaluating their own and their peers' work.</p> <p>They understand the need to share resources and respect each-others' work.</p> <p>Moral messages in artwork are discussed.</p> <p>Discuss their opinions sensitively and intelligently.</p> <p>Dispel stereotypes and myths about other cultures in order to enhance their sensitivity and understanding.</p>	<p>Children learn to cooperate by sharing resources, collaborating and working together cooperatively on projects.</p> <p>evaluating their own work and that of their peers. They come to understand how to give and accept constructive criticism.</p> <p>Hold art exhibitions so the children have the opportunity to view and express opinions about their peer's work.</p>	<p>Children study a variety of artists from a range of backgrounds, and countries- Etel Adnan, Njideka Akunyili Crosby, Hundertwasser, Eileen Downes etc.</p> <p>Children learn about a range of cultures – for example Ancient Egypt. Children have an understanding of how these cultures impact us today.</p> <p>They have the opportunity to take part in workshops run by artists from The Lowry, Salford and the local area.</p> <p>A piece of music can be used to inspire creativity. The children interpret what they hear visually.</p>	<p>To show respect and tolerance for other cultures and religions by looking at appreciating diverse art.</p> <p>Have the freedom to express their own opinions on their own and their peer's work. Celebrate others achievements as well as their own.</p> <p>Individuality is promoted and respected.</p> <p>To develop joint decision making through collaborative work. To listen to others and consider others' ideas.</p>	<p>Respect- To respect other people work, opinions, cultures and ideas. To respect the equipment and materials.</p> <p>Tolerance- to promote tolerance when working together. Listen to others with consideration.</p> <p>Kindness-to be considerate when evaluating or reflecting on other people's work.</p> <p>Co-operation-to show co-operation when sharing materials and helping others with their work.</p> <p>Responsibility- to show responsibility for their work and their leaning.</p>