

## ART at Great Moor Junior School



### What does an Art lesson look like in our school?

- We endeavour to make Art lessons enjoyable, engaging and challenging.
- Children will use sketchbooks, not only for observational drawing, but also to record ideas, experiment with different materials, use as a scrapbook, eg. to stick photographs in, samples- things which are of interest to them creatively - also their research about a range of artists. **Sketchbooks should be a place of discovery.**
- We encourage children to recognise that Art is a process and that sketchbooks are an integral part of this.
- We want them to understand that although the `final piece` is valued we don't view it as **the** most important aspect of the Art lessons.
- We strive to allow all children to be creative, interpret things in their own way- we don't expect to get a class of **identical** pieces at the end of a project.
- Work showing the process can be used for display as well as finished pieces.
- Children will gain experience of a wide range of techniques and media to ensure that they are given the maximum opportunity to have creative success.
- Children will be exposed to a range of artists - established, contemporary, male, female and multi-cultural.
- There will be a variety of tasks and challenges in different formats that require the children to work independently, together and respond, using their skills in different ways.
- Art is taught as a stand-alone subject as well as a vehicle to enhance other subjects in a cross-curricular way.
- Art is valued as a practical, creative subject that allows children who may struggle in more academic subjects to excel.

### How does Art work at Great Moor Junior School?

- Art is taught by class teachers.
- The *National curriculum guidelines for Art* are followed and covered.
- Art is either taught weekly in 45 minute lessons throughout each term or within a cross curricular day each half term.
- Every year group is encouraged to host artists' workshops in school.
- Every year group is encouraged to take their classes out to an Art Gallery.

### What Assessment takes place?

- Formative assessment is the main tool during and after each lesson.
- Assessment informs the planning of the next lesson.
- The children regularly self and peer assess and reflect on their progress.
- Summative assessment is recorded on termly planning using National Curriculum and NSEAD guidelines

