Computing

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Y3	Introduction to E safety. Be Smart rules.	**Online Bullying** LO: To know who to contact about content or contacts that worry me LO: To recognise acceptable and unacceptable behaviour when online	**Safer Internet day Online reputation** LO: To know how I can protect my online reputation	**Self-Image and Identity** LO: I can explain how people can represent themselves in different ways online	**Health, Wellbeing and Lifestyle** LO: Give examples of and explain the positive impact of using technology and the internet.	**Copyright and Ownership** LO: I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.
Y4	**Privacy and security** LO: To be familiar with the Be Smart e-safety rules To use an increasing number of digital resources and apps (Year 3 ARE)	**Online Bullying** LO: To protect myself and my friends from harm online, including reporting concerns to a trusted adult LO: I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	**Safer Internet day Online reputation** LO: to protect myself and my friends from harm online, including reporting concerns to a trusted adult I can explain ways that some of the information about anyone online could have been created, copied or shared by others.	**Self-Image and Identity** LO I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.	**Health, Wellbeing and Lifestyle** LO: I can explain how using technology can be a distraction from other things, in both a positive and negative way.	**Copyright and Ownership** LO: When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.
Y5	**Privacy and security** LO: To know the Be Smart e-safety rules LO: To check the reliability of information found online LO: To search the internet and World Wide Web effectively	**Online Bullying** LO: I can describe the helpline services which can help people experiencing bullying, and how to access them (e.g. Childline or The Mix).	**Safer Internet day Online reputation** LO: Demonstrate how to make responsible choices about having an online identity	**Self-Image and Identity** LO: I can describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively. LO: I can describe some strategies, tips or advice to promote health and wellbeing with regards to technology.	**Health, Wellbeing and Lifestyle** LO: I can assess and justify when it is acceptable to use the work of others. LO: I can give examples of content that is permitted to be reused and know how this content can be found online.	**Copyright and Ownership** LO: I can search for information about an individual online and summarise the information found. LO: I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect.

Y6	Privacy and security	Online Bullying	Safer Internet day Online reputation	Self-Image and Identity	Health, Wellbeing and Lifestyle	Copyright and Ownership
	LO: I can describe ways in which some online content targets people to gain money or information illegally; LO: I can describe strategies to help me identify such content (e.g. scams, phishing).	LO: I can explain how someone would report online bullying in different contexts.	LO: I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose.	LO: I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline. LO: I can explain the importance of asking until I get the help needed.	LO: I can explain the ways in which anyone can develop a positive online reputation.	LO: I can demonstrate the use of search tools to find and access online content which can be reused by others. LO: I can demonstrate how to make references to and acknowledge sources I have used from the internet.