

## SMSC

### Spiritual development in French

Pupils are taught to accept and embrace other languages and cultures through the teaching of French. In relation to this, pupils are educated on the religious beliefs, festivals and celebrations of the people in not only mainland France but overseas departments such as Martinique. A range of learning and material covers topics from travel to education, history and popular culture. Pupils are encouraged to be empathetic to the cultures, beliefs and traditions of others and stereotypes are challenged where necessary.

### Moral development in French

Pupils are encouraged to show empathy and understanding to others. They are taught about French colonial history and the French revolution, learning about right from wrong and the choices historical figures from French culture have made. Stereotypes and intolerance are challenged. The French curriculum identifies and explores several moral issues in a global society context, covering famous people (within a moral context) to issues relating to the equality of education within global parameters.

### Social development in French

Pupils are encouraged to work independently in lessons, whether through pair work, co-operative learning techniques or group work. Talk Partners often result in pairings of varied abilities to encourage social interaction. Pupils are encouraged to experiment with language and learn from their mistakes. There is a supportive environment where mistakes are seen as learning opportunities, rather than as failures. The pupils are encouraged to use each other as a learning tool.

### Cultural development in French

Cultural awareness is key in language learning at Great Moor Junior School. At all stages of French teaching and learning, cultural development is part of our success criteria. Exploration of language and culture is a key element to successful learning. Pupils are encouraged to embrace 'difference' at all stages of their learning journey and accept ideas which may be 'alien' to them, as culturally significant. Students are encouraged to discuss and challenge stereotypes.