

Year 3

The skills listed below will be taught throughout the year.

Listening	Enjoy listening to songs, poems and stories. Listen carefully and identify familiar words in songs, poems and simple stories. Recognise, with confidence, numbers to 10. Follow simple classroom instructions.
Speaking	Greet peers and adults with confidence and ask simple questions. Pronounce very familiar language with good pronunciation and intonation. Ask and answer questions on a limited range of topics such as age, where they live, and colours which they have practised regularly. Express likes and begin to express dislikes.
Reading	Identify familiar words and cognates in a short text and give their meaning in English. Read aloud, as a class or group, a chorus or refrain from a familiar text or song . Read aloud and understand a simple conversation with a partner that uses familiar language.
Writing	Complete a simple gapped text by adding three or four familiar words. Write two or three sentences on a familiar topic using a writing frame and word bank. Begin to write a few familiar words from memory.
Grammar	Notice that the definite/indefinite article changes according to gender of noun. Notice differences in word order. (adjectives)
Culture	To identify social conventions at home and in other cultures. Be aware of different holidays and festivals. To know some francophone countries.

Year 4

The skills listed below will be taught throughout the year.

Listening	<p>Continue to enjoy listening to songs, rhymes and stories.</p> <p>Identify specific phonemes, words and phrases.</p> <p>Recognise numbers 1 - 20 and use this knowledge to work out age appropriate calculations.</p> <p>Listen to a short text using familiar vocabulary and answer simple questions in English.</p> <p>Respond to a wider range of classroom instructions.</p>
Speaking	<p>Join in speaking activities willingly and confidently.</p> <p>Recall simple vocabulary and with practice and support, begin to use this vocabulary to build sentences.</p> <p>Begin to use simple conjunctions.</p> <p>To start to use the negative to give answers to simple questions about likes/dislikes.</p> <p>To use a wider range of verbs to express opinion eg: love, hate, adore, detest.</p> <p>Recite a few lines from a story, poem or song with good pronunciation.</p> <p>Give a short presentation in a small group or with a partner.</p>
Reading	<p>Understand a short text using familiar language and be able to extract information to give simple answers in French and more complex answers in English.</p> <p>Follow a text displayed in the classroom at the same as listening to it.</p> <p>Read familiar words, phrases and short sentences aloud with good pronunciation and begin to apply phonic knowledge when meeting new words.</p> <p>Understand that symbols such as accents and cedillas exist in the foreign language and that these affect the pronunciation of words.</p>
Writing	<p>Write a few sentences using words banks and writing frames for support.</p> <p>Write two to three simple sentences from memory.</p>
Grammar	<p>Understand that the definite/indefinite article changes according to the gender of noun and whether it is singular or plural.</p> <p>Place high frequency adjectives e.g. colour and size in the correct order and see that endings can change according to gender of the nouns they describe.</p> <p>Recognise the negative.</p>
Culture	<p>To identify social conventions at home and in other cultures.</p> <p>Be aware of different holidays and festivals.</p> <p>To know about renowned French people. (e.g. artists, authors and composers)</p>

Year 5

The skills listed below will be taught throughout the year.

Listening	Have the confidence to listen to longer texts that contain familiar and unfamiliar language and pick out some key points. Identify specific sounds in familiar and unfamiliar words. Identify numbers confidently to 30 and be aware of numbers to 69 and use this knowledge to work out age appropriate calculations
Speaking	Use simple conjunctions so that they can create more complex sentences. Have the vocabulary to give the opinions they want to express. Perform a role-play, recite a short poem with confidence and with accurate pronunciation, using appropriate tone and intonation.
Reading	Work with a partner to work out a short text containing cognates, familiar and unfamiliar language. Read familiar words, phrases and short sentences aloud confidently and with accurate pronunciation and good intonation. Apply phonic knowledge when meeting new words.
Writing	Write three or four sentences using word/phrase bank. Write more interesting sentences by adding one or two simple conjunctions. Personalise a text by changing one or two elements. Use a bilingual dictionary. Attempt to write two or three sentences from memory using familiar language.
Grammar	Explain confidently the word order for familiar adjectives. Adapt endings to familiar adjectives with increasing accuracy. Explain with confidence how to form the negative in simple sentences.
Culture	To identify social conventions at home and in other cultures. Be aware of different holidays and festivals. To explore the life of children in francophone countries.

Year 6

The skills listed below will be taught throughout the year.

Listening	Understand that some sounds and letter combinations need to be said and written differently from in English. Listen to spoken foreign language for details and gist. Identify key points and some detail. Understand the main spoken points of a short text on a known topic that contains familiar and unfamiliar language. Follow a wide range of classroom instructions.
Speaking	Take part in a simple conversation, ask and answer questions and express opinions. Retrieve numbers up to 70 with accuracy and numbers up to 100 with reasonable accuracy. Use spoken language confidently to initiative and sustain a simple conversation. Present simple information on a familiar topic to the class. Recite a short piece of narrative from memory with increasing confidence, accuracy and expression. Have some understanding of the term 'conjugation' and what it means when looking at familiar verbs in the present tense.
Reading	Read aloud with increasing confidence, accuracy and expression and know why symbols such as accents and cedillas are used and what they do. Be willing to have a go at tackling the pronunciation of new and unfamiliar words, using phonic knowledge gained throughout KS2. Understand key points and some detail in short written texts in familiar contexts and be able to give simple answers in French and more complex answers in English. Understand key points in short written texts in unfamiliar contexts. Find the meaning of new words by using a bilingual dictionary.
Writing	Write a short text on a familiar topic using a model and adapting language already learnt to suit their own purposes. Writing reflects understanding of gender of nouns, forming the plural, word order, agreement of high frequency adjectives. Use peer and self-assessment strategies to support language learning.
Culture	To identify social conventions at home and in other cultures. Be aware of different holidays and festivals. Compare attitudes towards aspects of everyday life e.g. school uniform.