

French at Great Moor Junior School



Intent

We believe that a high quality MFL education should prepare children to participate in the wider, ever-changing world and become a global citizen. Learning a language is a necessary part of being a member of a multi-cultural and multi-lingual society and provides an opening to other cultures.

We encourage children to explore the relationship between language and identity, to develop an international outlook and an enhanced understanding of the world and their place within it; a preparation for the opportunities, responsibilities and experiences they will meet in later life.

A high quality, stimulating language education should provide opportunities for: pupils to communicate for practical purposes, learn new ways of thinking and cultural capital of another country through its language and tradition.

It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French. They will be given the opportunity to develop their confidence speaking in French with others and will develop an interest in learning other languages. They will be engaged and prepared to continue language learning at Secondary School.

The choice of which language to teach is secondary to the lifelong language learning skills that the pupils will be encouraged to develop. French is the modern foreign language that is taught in our school.

Implementation

In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.

French is taught by Mrs. Burns for a 45 minute lesson for three half terms per academic year. At Great Moor Junior School we follow a high-quality, stimulating and comprehensive curriculum in line with The National Curriculum: languages programme of study.

Opportunities for incorporating French or (another language) into the daily routine are encouraged. Wider curriculum MFL is reinforced through cultural capital activities such as French Club and the whole school celebrates The European day of Languages in September. Class teachers have access to 'Five Minute Pockets' (short revision based games or activities) to be used during M.A.D. time.

The children are taught to know and understand how to:

Ask and answer questions

Use correct pronunciation and intonation

Broaden their vocabulary and develop their ability to understand new words

Interpret meaning

Understand basic grammar

Use dictionaries

Develop cultural understanding

Children enjoy French lessons and are engaged and challenged. During French sessions children are given the opportunity to work as a class, as individuals and as part of a group.

A French lesson will involve lots of interaction and regular opportunities to listen to, join in with, read, speak and write French. Joining in with songs, rhymes, stories and poems all serve to reinforce and consolidate learning.

Teaching makes use of a wide variety of resources including ICT, games, information-finding, pattern-finding, and quizzes to stimulate interest and make learning active and fun. Learning is recorded in a variety of ways.

Cross-curricular links are explored particularly in Art, English (grammar and punctuation,) Maths and Geography. Cultural understanding fosters links to Art, Music, History and R. E. .

Pupils begin to develop, from the earliest stages in Year 3, the ability to form simple sentences of their own, with relation to topics of close, personal interest, such as self, family and pets. Children are taught to listen attentively to spoken language and show understanding by joining in and responding.

As learning develops, pupils are given more and more opportunities to engage with French culture, learning about places, festivals and other aspects of daily life.

Children begin to engage in conversations; ask and answer questions; express opinions and respond to those of others.

The children develop confidence in writing from memory, building up over the course of KS2 to being able to write a short paragraph with information on a variety of topics.

Impact

We measure the impact of our curriculum through the following methods:

- Summative assessment is the main tool used during and after each lesson. Progression and achievement is tracked in the weekly and half termly plans. This also informs the planning of the next lesson.
- Oral feedback is given during each lesson.
- Written feedback is given when recorded or documented work/activities is marked.
- End of year statements are explicitly referenced for each recorded activity. All year groups are made aware of these statements which are periodically reviewed by each child. Pupils in UKS2 are instructed to tick off and review achievements. Each statement is highlighted by the teacher or ticked off (in pencil) by the pupil once achieved.
- A 'Quiz Rapide' is taken each half term, reviewing and testing previous learning.
- Frequent revision of prior learning. This ensures that the knowledge taught is retained by the children that the learners are able to apply the skills they have been taught to a variety of different settings or activities. (Five minute revision activities are taught at the start of every lesson.)
- Lesson snapshots are used periodically. Children reflect and comment on a particular lesson.
- Children are interviewed about their learning. (Pupil Voice) Children are asked about their learning experiences and journey. Additionally they are given small tasks to assess their knowledge.
- Pupils reflect on their own progress. At the end of year children 'traffic light' their progress.
- Samples of written work and other recordings/evidence are kept by the MFL subject Leader.
- There is a final teacher assessment at the end of each year, with an overall judgement made: Emerging, Met or Exceeding.
- Annual report to parents.
- Annual subject end of year report.