

## RE at Great Moor Junior School



**What does an outstanding RE lesson look like in our school?**

- Children are engaged in and enjoy RE.
- Children are involved in the discussion and investigation of a range of religions.
- Children make links between their own and others' religious and non-religious experiences.
- Children learn how key events and individuals in religion have helped shape the world's faiths.
- Identify how religious experiences are expressed in different ways.
- Pupils show understanding of artefacts, stories and beliefs.
- Pupils describe the impact of religion on follower's lives and suggest meanings for a range of forms of religious expression.
- Children are given many opportunities for discussion and listening to others' views.
- A variety of religious artefacts/materials are used.
- A variety of speaking and listening activities are incorporated.
- Many cross-curricular links made with RE: Literacy - looking at religious literature, PSHE - tolerance of others, Geography - where are these faiths practised? History - how has religion shaped History?
- Technical knowledge and the correct terminology is used throughout.
- Children have a growth mind-set and respond positively to discussion.
- Collaboration in groups or with a talk partner is frequent and productive.

**How does RE work at Great Moor Junior School?**

- Our programme is based on the Stockport agreed syllabus for Religious Education.
- RE topics at GMJS cover a wider range of religious and non-religious worldviews: Christianity, Judaism, Islam, Hinduism, Humanism.
- A range of topics covered using activities that are creative and practical.
- Religious and non-religious worldviews are covered in depth over a series of lessons throughout a term to ensure children can fully immerse themselves in the beliefs.
- The Secrets of Success (and other PSHE work), along with praise and modelling of positive responses to challenge, foster a growth learning attitude in the children. Mistakes are viewed positively and are used to support learning.

### **What Assessment takes place?**

- RE-cap and REtrieval is used for substantive knowledge practice.
- Summative assessment is the main tool during and after each lesson.
- Open ended question at the end of unit.
- Using the SACRE progress steps for the 3 main areas:  
Knowing about and understanding religions and worldviews.  
Expressing and communicating ideas related to religions and world views.  
Gaming and deploying the skills for studying religions and world views.
- Assessment is based on all aspects of RE from the progression of skills documentation.
- At the end of the topic, EMX is used to determine the ability of each children in the topic.
- The children regularly self-assess and reflect on their progress.