

Year 6 Age Related Expectations

Strands	Expectations for Geography	E	M	X
Locational Knowledge	<ul style="list-style-type: none"> I can name and locate all the countries in South America using a map. I can name and match the capital cities to countries in South America using a map. I can identify the position of latitude, longitude, Equator, Hemispheres, the Tropics, Arctic and Antarctic Circle, the Prime/Greenwich Meridian & time zones in relation to South America and talk about the significance of their location. I can use time zones across the world. I can name and locate counties and cities in the UK. 			
Place Knowledge	<ul style="list-style-type: none"> I can draw upon my knowledge and understanding of beyond the local area. I can give reasons for the impact of geographical influences/ effects on people, place or themes studied. I understand geographical similarities and differences through the study of human and physical geography of a region within South America I can confidently identify significant places and environments in South America. I can compare and contrast areas within South America. I can recognise and describe biomes and vegetation belts around the world. 			
Human and Physical Geography	<ul style="list-style-type: none"> I can give an extended description of the physical features in South America and around the world, including climate zones, biomes, vegetation belts, rivers, mountains, volcanoes and earthquakes. I can give an extended description of the human features around the world, including types of settlement and land use, economic activity including trade links and distribution of natural resources (energy, food, minerals and water). I can explain how decisions about places and environments can affect the future quality of people's lives. 			
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> I can explore Brazil's major trade links with different countries. I can measure the distance between different locations on OS maps. I can use 8 figure grid references to locate major landmarks on a map and to investigate the local area. I use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies, including W3W. I can find main cities of each country on an atlas. I can use OS and road maps with different scales. Use symbols on a map to show resources in the local area. I can create maps using aerial photographs and satellite images. 			
Use of geographical vocabulary	<ul style="list-style-type: none"> I introduce precise geographical words when describing geographical places, features and processes. 			