

Year 5 Age Related Expectations

Strands	Expectations for Geography	E	M	X
Locational Knowledge	<ul style="list-style-type: none"> I can locate and name the mainland countries of North and Central America using a map I can name some of the major cities of countries in North America I can identify the position and significance of countries in North America in relation to time zones I can identify the Equator, Northern Hemisphere, Southern Hemisphere and the countries that lie within them in relation to North America I can make comparisons and highlight contrasts between the Lake District and the Great Lakes I can identify the significance of a country's location in North America and can identify the different environments across the continent of North America. I can identify some of the counties in the North West of England I can identify some of the counties in the UK <p style="color: red;">X - Locate the island countries of Central America</p> <ul style="list-style-type: none"> I can name and locate countries from which food is imported to the UK 			
Place Knowledge	<ul style="list-style-type: none"> I can build upon knowledge of the topography from Y4 Europe topic and name hills, mountains, volcanoes and rivers in North America, making comparisons to those in Europe I can understand geographical similarities and differences through the study of human and physical geography of North West England and the Great Lakes region 			
Human and Physical Geography	<ul style="list-style-type: none"> I can name some human and physical places of interest across North America I can describe and understand key aspects of physical geography in North America, eg. climate zones, biomes and vegetation belts I can understand key aspects of human geography in a region of North America, such as settlement, economy and land use I can discuss how a country's climate would affect the food it can grow I can identify the steps required to import and export food and other goods to the UK 			
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> I can use up to six-figure grid references to locate landmarks on a map I can give a six-figure grid reference as the location of a point of interest I can use atlases to find places using index/ contents page I can use large and medium scale OS maps I can use satellite images and aerial photographs to extend learning within our topic I can use digital mapping to locate countries and journeys across the world I can use fieldwork to observe, measure, record and present the human and physical features in a local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 			
Use of geographical vocabulary	<ul style="list-style-type: none"> I can use the majority of the geographical vocabulary we have covered when discussing my learning 			