

Year 4 Age Related Expectations

Strands	Expectations for Geography	E	M	X
Locational Knowledge	<ul style="list-style-type: none"> I can name and locate numerous countries in Europe (including Russia) I can describe and understand aspects of Europe's key topographical features, including hills, mountains, coasts and rivers. I can identify the position and significance of the Equator and time zones. Identify the Equator, Northern Hemisphere, Southern Hemisphere and the countries that lie within them. I can make comparisons and highlight contrasts between areas of the North West and a region in Naples. I can begin to identify the significance of a country's location in Europe and can identify the different environments across Europe. Discuss and identify time zones across the Europe <p>X - I can match capital cities to their country</p>			
Place Knowledge	<ul style="list-style-type: none"> I can build upon knowledge of the topography of the UK from Y3 and look at hills, mountains (with heights) and the rivers in Europe. I can understand geographical similarities and differences through the study of human and physical geography of a region of a country in Europe I can locate the main volcanoes in Europe I can begin to identify significant landmarks in Europe. I can recognise and describe key mountains, volcanoes and plates around in Europe. 			
Human and Physical Geography	<ul style="list-style-type: none"> I can describe and understand key aspects of physical geography in Europe, eg. climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. I can understand key aspects of human geography a region of Europe, such as settlement, economy and land use. I can describe the main features of a well-known city. 			
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> I can use 4 figure grid references to locate landmarks on a map of region of Europe. I can use atlases to find places using index/ content page. I can understand how height is shown on maps and what contours mean. I can collect data on rainfall in Greater Manchester http://www.raintoday.co.uk/ I can investigate the influence of landscape on the water cycle/ mm in rainfall over a week. I can use large and medium scale OS maps I can use satellite images and aerial photographs to extend learning within topic. 			
Use of geographical vocabulary	<ul style="list-style-type: none"> I can use the majority of the geographical vocabulary we have covered when discussing my learning. 			