

	<b>Key History Vocabulary</b> N.B. continually revisit previous words	<b>Specific vocabulary for content</b> (can be split into year group units) N.B. continually revisit previous words	<b>Historical skills vocabulary</b> appropriate at this stage N.B. continually revisit these	<b>Other general words for this age group</b> applicable to a number of units N.B. continually revisit
EYFS	A long time ago Same/ different Change People Lives	Past/ now Modern Old New	Use senses – touch, see, smell, hear Discuss Questioning Finding out	Order Compare
KS1	History significant Timeline Order Compare Similar/ Different Fact/ opinion Artefact Event Source Evidence Changes Invention Question Cause Consequences Reason Connections Century/ decade Living memory different periods of time	<b>1.Changes within living memory.</b> change in national life Parents, Grandparents, Great grandparents Lifetimes way of life Home life, transport, materials, leisure <b>2.Events beyond living memory</b> significant nationally globally Great Fire of London, aeroplane flight commemorate festivals anniversaries remembrance key features of events Parliament <b>3.Significant individuals</b> contribution national international achievements aspects of life monarch reign coronation explorer inventor <b>4. Significant historical events, people and places in own locality</b> Local impact museum buildings	Observation Sequence Contrast Research Using sources Ability to build a timeline Research using different resources Questioning Discussion Compare and contrast Making connections Making conclusions	Modern Past/ present/ future Memory Information similarity, difference lives memorial monument

Lower KS2	<p>As above plus...</p> <p>Chronological Millennium Century/ decade BC/ BCE AD/ CE Era Time period Similarities differences Prehistoric evidence Primary/secondary sources Ancient Modern Archaeology Archaeologist contrasts trends over time</p> <p>Influence Significant Impact</p>	<p><b>Changes from the Stone Age to Iron Age</b></p> <p>Britain temporary/ permanent Palaeolithic hunter-gatherers Mesolithic Neolithic early farmers/ farming Deforestation Skara Brae Bronze Age Stonehenge Iron Age hill forts tribal kingdoms</p> <p><b>Achievements of the earliest civilizations –</b> civilizations irrigation Ancient Sumer; Indus Valley; Ancient Egypt; Mummification Pyramid Shang Dynasty of Ancient China</p> <p><b>Ancient Greece</b> western world Democracy Philosophy Olympic Games Athens Parthenon Acropolis</p> <p><b>Roman Empire and impact on Britain</b> Julius Caesar Claudius invasion Conquest resistance Boudica Romanisation Hypocaust Viaduct /aquaduct Gladiator Coliseum Amphitheatre Hadrian's wall</p>	<p>As above plus...</p> <p>Interpretation Facts/opinion Evidence Chronology - constructing a timeline ordering artefacts Research Enquiry Comparison Reliability Continuity significance Discussion Argument Reasoning frame historically- valid draw contrasts, analyse trends,</p>	<p>As above plus...</p> <p>Achievements Process of change Landscape settlements empire Diversity societies Slave Citizen dynasties relationship identity challenges influence reveal technology climate travel road system trade art and culture overview connections regional, national and international constructed Architecture religion worship sacrifice beliefs temples senate inventions peace power conquer Laws Justice Medicine leisure baths theatre myths legends education prosperity wealth</p>
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Upper KS2	As above plus... Cause and effect Propaganda Bias Society Empire Point of view Objectivity Subjectivity Consequences Legacy Modern British Values Laws	<b>Britain's settlement by Anglo-Saxons and Scots</b> Dark ages Christian conversion Canterbury, Iona and Lindisfarne Sutton Hoo <b>Viking and Anglo-Saxon struggle for the Kingdom of England</b> Raids resistance Danegeld Alfred the Great Athelstan Edward the Confessor <b>a non-European society that provides contrasts with British history c. AD 900</b> advanced civilisations <b>Early Islamic civilization</b> Baghdad Islam Prophet Muhammad Muslim mosque caliphs Golden Age astrolabes <b>Mayan civilization</b> Mesoamerica Codex Chichen Itza <b>Benin</b> Oba <b>Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b> (N.B. depends on the aspect or theme selected.) long arc of time Legacy turning point <b>a local history study</b> (N.B. depends on the aspect/ area)	As above plus... Deduction Inference Organising information Chronology Comparison Observation Discussion Research Reflection Interpretation Questioning – historically valid, perceptive questions Investigate Forming conclusions Making links. historical perspective judgement.	As above plus... Invasions expansion kingdoms settlements village life peasantry hierarchy laws and justice withdrawal Contexts cultural economic military political religious social history; short- and long-term timescales. civilization gender period/ era Achievements Influence Scholars Dynasties Symbolic renowned Conquer Civilisation Comparison Calendar Astronomy observatory wisdom community Impact merchants Archaeologists Complexity follies of mankind successful leader  contrasting arguments and interpretations  claims
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