



Maths

The children will learn to understand place value up to 4 digit numbers, to develop strategies for counting forwards and backwards and to develop their knowledge of addition and subtraction facts. Multiplication and division will be investigated as repeated addition and subtraction and the 3, 4 and 8 times tables will be introduced.

English

Autumn 1: 'It was a dark and stormy night' by Allan and Janet Ahlberg
'The True Story of the 3 Little Pigs' by Jon Scieszka

Autumn 2 'The Abominables' by Eva Ibbotson

Through the use of the above class texts, the children will read and write narrative texts, focusing on descriptive language. An exploration of information texts will be encouraged during research into Ancient Egypt and the Stone Age.

Through specific spellings and handwriting lessons, phonic patterns and spelling strategies relating to the use of prefixes and modular words will be developed. Weekly spelling tests take place.

Handwriting lessons will focus on correct letter formation and joins.

Computing

The children will learn how to log on with a personal password in the Computer suite. They will develop keyboard skills and learn to add graphics to enable them to convey ideas more effectively. They will learn how to present their work in different ways and be introduced to the 'Be Smart' rules, ensuring that they communicate responsibly online. In Autumn 2, children will cover programming, looking at sequencing in Scratch.

Modules:

Geography

History &

Science

Geography:

Autumn 1 - Is the United Kingdom the same all over and how has the landscape and land use of the UK changed over time?

Children will build on their learning in KS1 and look in more depth at the UK. They will explore Earth's representation in 2-D maps, and be introduced to the imaginary lines used (Equator, latitude, longitude, tropics). They will learn about the different regions and landscapes, considering the coasts of the British Isles and similarities and differences between the different regions. Children will visit Manchester Airport and make connections between other airports in the UK. The children will also look more specifically at the North West region and what the land is primarily used for. They will make comparisons of this based on changes over time, while looking in more depth into our school, Stepping Hill Hospital and a local cinema.

History:

Autumn 2—This will cover the Stone Age through to the Iron Age, where will learn about changes in Britain, the use of fire, outdoor cooking, communication, corn grinding, shelter building and cave paintings.

Science:

Autumn 2— Children will investigate different types of rocks and soils, looking closely at their properties. We will look into different rock formations, as well as types of fossils and where they can be found.

PSHE

The theme for the autumn term is 'Relationships'. This covers topics such as diversity, feelings, bullying, friendships, healthy and unhealthy relationships, Anti-Bullying Week and conflict.

French

Autumn 1— The children will start to develop confidence in speaking another language. They will learn simple greetings and conversation through games, songs and practical activities. They will start to develop an understanding and awareness of another culture.

RE

Autumn 1 and 2: People's beliefs about God

This topic asks the question, 'What do different people believe about God?' Children will compare similarities and differences between Christian, Muslim and Jewish beliefs and traditions.

Music

Autumn 2: The Christmas Story and our Christmas Nativity production.

In Music this term, children will practise developing their pitch and singing skills. They will also prepare and perform our school's Christmas Play.

PE

Autumn 1: PE - Gym—movement
Games - Cricket

Autumn 2: Games - Hockey
PE—African Dance

Year 3 Class Teachers	Class
Mr Brading	3B
Mr Garnett	3G
Miss Appleby	3A

If you have any ideas/ artefacts/ contacts for our forthcoming module topics, please complete this slip and hand to your child's class teacher.

Child's name:

Class:

I can provide the following for your module -

Homework

Homework is set by the class teacher.

In addition to the set homework, pupils should also read every evening where possible and record it in their reading record. They should also practise spellings and times tables.

Thank you to all parents for your support in working with your child at home - it is greatly appreciated.

Day given	Activity	Day to be in
Monday	Reading/ English	Wednesday (Reading Record checked)
Wednesday	Maths	Friday
Friday	Module	Monday

Our School Core Values:

Respect
Kindness
Tolerance
Responsibility
Co-operation

Thank you for your support,

Mr Brading, Miss Appleby and Mr Garnett