

## Great Moor Junior School

## Design and Technology Knowledge Organiser

## Electrical Tables

"Learning Together"	Topic: Nightlights	Year 4	Elec	trical Technology	
What should I already know?		Design		Vocabulary	
Some everyday items that use electricity	• A complete <b>circuit</b> is a loc	op that allows electrical current	o appliances	An electrical device or machine that you	
<ul> <li>Sources of sound and light may need</li> </ul>	flow through the <b>wires</b> .			use to do a task such as cleaning or cook-	
electricity to work.	• A circuit contains a batte	<ul> <li>A circuit contains a battery (cell), wires and an appliance that requires electricity to work (such as a bulb, motor or buzzer).</li> <li>The electrical current flows through the wires from the battery (cell) to the bulb, motor or buzzer.</li> </ul>		ing.	
How to use some tools safely.	that requires electricity to			Small devices that provide power for elec-	
• Glue and sticky tape can be used for join	ing mate- <b>buzzer</b> ).			trical items such as torches.	
rials.	• The <b>electrical current</b> flow			The glass part of an <b>electric</b> lamp, which	
	battery (cell) to the bulb,			gives out light when <b>electricity</b> passes	
What will I know by the end of this ur	iit?			through it.	
	A <b>switch</b> can break or recon		buzzers	An electrical device used to make a buzz-	
• Awareness of different battery-powered p		electricity cannot flow. This is not	t	ing sound.	
• Understand designers use a design-make-e		circuit.	circuit	A complete route which an electric cur-	
process for creating products.				rent can flow around.	
• Mains electricity can be very dangerous.	Nightlig	hts in the	conductors	A substance that heat or <b>electricity</b> can	
• To know the components involved in maki	ng a simple			pass through or along.	
circuit.	mostly		current	A flow of <b>electricity</b> through a <b>wire</b> or	
<ul> <li>Tools are essential but need to be used co following instructions.</li> </ul>	Trective and the second s			circuit.	
<ul> <li>Designers carry out research to match the</li> </ul>	product to	a sector of	electricity	A form of energy that can be carried by	
the individual or group.				wires and is used for hearing and lighting	
• Designers choose the material and compo	nents			and to provide power for devices.	
because they best suit the product.	and the second	HAAAAA MAAAAA MAAAAAA MAAAAAAAAAAAAAAAA	insulator	A non- <b>conductor</b> of electricity or heat.	
• During the design process constant evalua	tion against		mains	Where the supply of <b>electricity</b> enters a building.	
the design brief is needed.		1	motor	A device that uses <b>electricity</b> to produce	
				movement.	
Handmade switches 🚬 🗤		ology: Skills and Enquiry	plug	Makes an <b>electrical</b> connection between	
Paperclip Pare		<ul> <li>Make a variety of circuits, investigating which circuits work and why.</li> <li>Create circuits using switches.</li> <li>Evaluate materials ensuring they are electrical conductors and insulators.</li> </ul>		an <b>appliance</b> and the <b>mains</b> .	
Fold in Fold in	Wire			Where something comes from	
				A small control for an <b>electrical</b> device	
Paper fastener Loop wire around Foil				which you use to turn the device on or off	
paper fastener				A long thin piece of metal that is used to	
				fasten things or carry electric current.	