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| **Spiritual** | **Moral** | **Social** | **Cultural** | **British Values** |
| Through the medium of Dance – Expressing personal, emotional and spiritual concepts through dance.  Units of work in all sports focusing on Team building – Motivation, determination and character building  Accepting challenge and achieving goals:  **All pupils** are involved in our Mini marathon.  All pupils have a chance to participate in:  **World cup**  **Sports Day**  **Inter school competitions** (rugby, hockey, netball) | Concept of Self-discipline to excel  Children are taught to show respect for others regardless of ability – and to encourage others.  **Respect** equipment both when using it and when storing it  **Promote** trust with peers through team building activities  Children are taught to resolve conflicts during game situations e.g. taking turns in various positions.  Throughout games, teachers instil a sense of fairness and respect. They are taught about pride and not cheating. They also must accept decisions.  Children must abide by rules of various games and play within these rules.  Children are encouraged to be gracious winners and accept defeat.  The frequent opportunity given to pupils to umpire and referee supports the importance of abiding by rules. | **All pupils** are encouraged to participate in events; all pupils are involved in our Mini marathon.  All pupils have a chance to participate in:  **World cup**  **Inter school competitions** (rugby, hockey, netball)  **Sports Stars** Classes can earn up to 5 starts per lesson. Working together is crucial.  **During lessons** children have to cooperate and compete in mixed gender and mixed ability teams.  **The school** promotes good team work and pupils are encouraged to support each other.  Encouraging the attendance to extracurricular activities | **Through Dance**  Exploring and respect a variety of different cultural dances  For example with Year 3 and Year 4 taking part in African dance and drumming  Year 6 learning and performing Indian dance  **World Cups** - Each team is given a different country.  **Sports Day**  Use of international examples of different athletes and their achievements. | **Democracy**  Opportunities. Each has an equal voice in their contribution and participation in class.  Children also take turns being the referee in matches.  **The rule of law**  Children adhere to rules laid out for games/activities/ matches and follow them honestly. Rotation of referees.  **Individual liberty**  Pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks. Children may have choices about which task to pursue or at what level.  **Mutual respect**  Regular use of peer assessment/talk partners encourages this.  Pupils work in groups. When working in groups students are expected  to share ideas and resources and encourage and support each other  **Tolerance of those of different faiths and beliefs**  Others opinions and ideas are valued and ethnically diverse models are used for word problems and other scenarios. |