

# Music at Great Moor Junior School



## What does a music lesson look like in our school?

- Children enjoy music and are engaged and challenged.
- Children are exposed to a wide range of music genres through our 'Genre of the Week' starter.
- There are a variety of tasks and challenges in different formats which require the children to work together and respond, using their skills in different ways.
- Collaboration in groups is frequent and productive.
- Children have lots of opportunity to play instruments in music lessons and as a result the progression in musical skill is evident to see from year 3 – 6.
- Children who learn an instrument outside of school have opportunities to use them regularly in class music lessons.
- Singing in lessons promotes well-being and the children join in with enthusiasm.
- Knowledge organisers exist for each unit of work.

## How does Music work at Great Moor Junior School?

- Music is taught by a music specialist.
- The National Curriculum Guidelines for Music are followed and covered, as well as features of the Model Music Curriculum.
- A wide range of resources are used to deliver lessons.
- Music units across the year in each year group cover three areas: notation and learning an instrument, composition and performance.
- I am always adapting units of work once I have taught them as I often find better ways of teaching them.
- We have a thriving school choir which further develops musical skills in children.
- We have peripatetic specialist music teachers who teach a range of instruments to children.
- We hold regular musical events that give children the opportunity to perform and improve their musical skills.

- SEN adaptations are made when required, such as;

The use of symbols by using flash cards, larger print, colour codes, and a greater emphasis on aural memory skills.

Encouragement to use their voices expressively or use different forms of communication –such as gesture – to compensate for difficulties when singing and speaking opportunities to learn about music through physical contact with an instrument and/or sound source where they are unable to hear sounds clearly.

Access to ICT to overcome difficulties with mobility or manipulative skills when whole class instrumental teaching takes place.

## What Assessment takes place?

- Summative assessment is the main tool during and after each lesson.
- Assessment informs the planning of the next lesson.
- The children regularly self-assess and reflect on their progress.