

FRENCH

Progression of skills

2023-2024

Year 3 AUTUMN	Year 3 SPRING	Year 3 SUMMER
<p><b><u>ONGOING SKILLS:</u></b></p> <p>Listen and respond to simple phrases            Imitate pronunciation according to letter strings (oi, eu, on)            Understand and respond to a question with a simple rehearsed response            Begin to match sounds to the written word</p>	<p><b><u>ONGOING SKILLS:</u></b></p> <p>Begin to notice the spelling of words (including the use of accents over certain letters)            Participate in a short dialogic exchange            Detect auditory discrimination of 'un' and 'une', 'le' and 'la' and understand that a noun is either masculine or feminine</p>	<p><b><u>ONGOING SKILLS:</u></b></p> <p>Identify and use strategies for memorising new vocabulary            Imitate pronunciation of sounds with increasing accuracy            Write single familiar words from memory with understandable accuracy            Apply number knowledge</p>
<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Recite the numbers 0 to 10            Use 'oui' and 'non' as appropriate            Use basic greetings (bonjour, au revoir etc.)            Understand and follow classroom instructions (levez-vous; écoutez, venez ici etc.)            Use colour words: bleu, rouge, noir etc.            Ask for the names of others and give own name            Read and show understanding of single words            Listen and identify words and particular sounds in songs and rhymes</p>	<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Ask for the age of others and state own age            Use the verb être by using 'est' (is) and 'suis' (am) - first and third person only.            Use the connective 'et' (and)            Learn the days of the week: lundi, mardi, mercredi etc.            Use months of the year: janvier, février, mars, avril etc.            Begin to express an opinion (j'aime/j'adore)            Know that two forms for 'you' are used in French: 'tu' and 'vous'</p>	<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Use the 1st person and 2nd person with a regular verb in the present tense (i.e. 'je' and 'tu')            Write and say simple phrases using known vocabulary            Understand nouns have gender            Use the preposition dans (dans ma trousse...)            Use the phrase 'il y a' (there is)            Understand some adjectives come after the noun they are describing.            Recognise the definite/indefinite article</p>
<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:</p> <p>The geographical position of France and its capital.            Some francophone countries (that French is a global language)            Le Tricolore            Traditional French songs.</p>	<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:</p> <p>French customs and celebrations—Bonne année!            Epiphanie</p>	<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:</p> <p>Traditional French songs</p>

Year 4 AUTUMN	Year 4 SPRING	Year 4 SUMMER
<p><b><u>ONGOING SKILLS:</u></b></p> <p>Listen to and follow a short story  Identify adjectives in a text (including their placement in a sentence)  Understand all nouns have a gender (revision from Year 3)  Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules  Understand the use of an apostrophe when two vowels occur next to each other: e.g. l'année  Recite and use numbers to 30</p>	<p><b><u>ONGOING SKILLS:</u></b></p> <p>Ask and answer questions: likes, dislikes  Know that the final consonant of a word is rarely pronounced (silent letter rules)  Recognise nouns, adjectives and verbs in French  Understand simple rules for converting a singular noun to a plural in French  Recognise adjectives have to agree with the noun and change spelling accordingly</p>	<p><b><u>ONGOING SKILLS:</u></b></p> <p>Recognise word classes: nouns, verbs and adjectives  Write some words from memory (including gender of nouns)  Recognise some positive and negative statements in English and French  Use the correct form of the indefinite article and the definite article according to the gender of a noun - including in its plural form</p>
<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Ask for translation ('comment dit-on ...en français? Ou en anglais)  Review colours and introduce other adjectives to describe people/places: grand, petit, jeune, vieux, beau -  Introduce that the adjective must agree with the noun and the placement of the adjective in a sentence: e.g. Le ballon rouge; les ballons rouges; BUT le petit garçon/la petite fille</p>	<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Introduce the negative form  Begin to learn the verb 'avoir' (to have): J'ai (I have) and 'Je n'ai pas' (I have not/I haven't)  Use simple connectives  Give generic names for family members (e.g. la mère, le père, la soeur, le frère etc.)  Ask and answer questions about family members  Listen to a short text and answer questions in English</p>	<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Know the names for pets  Place high frequency adjectives in order and recognise that they agree with the noun they are describing.  Use a bi-lingual dictionary  Say the date in French: e.g. mardi 18 avril  Ask for common classroom objects:</p>
<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:</p> <p>Halloween/La Toussaint—different celebrations in other cultures  Some of the Christmas traditions in France</p>	<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:</p> <p>Mardi Gras  Famous French people—focus Marie Curie</p>	<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:</p> <p>Traditional French songs  French board games  Le Tour de France</p>

Year 5 AUTUMN	Year 5 SPRING	Year 5 SUMMER
<p><b><u>ONGOING SKILLS:</u></b></p> <p>Revise use of negatives (ne pas / ne plus)  Recite a short text using accurate pronunciation  Revision of the position of an adjective in a sentence  Understand key information from a short dialogue  Substitute quantifiers and adjectives in a sentence to add interest or change meaning  Write short sentences, substituting vocabulary from model sentences.  Learn the alphabet</p>	<p><b><u>ONGOING SKILLS:</u></b></p> <p>Recite a short text with accurate pronunciation  Read and show understanding of a complex sentences using familiar language  Use number knowledge to work out age appropriate calculations  Use a bi-lingual dictionary to check spellings</p>	<p><b><u>ONGOING SKILLS:</u></b></p> <p>Develop accuracy in pronunciation and intonation  Read aloud complex sentences using knowledge of letter string sound and observing silent letter rules  Apply the rules of agreement of adjectives in the singular and the plural with some accuracy  Write simple sentences using the simple future  Use the negative form with confidence  have some understanding of verb conjugation</p>
<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Recite/ recognise and begin to use numbers 0 to 69  Spell familiar/unfamiliar vocabulary  Learn La Nourriture et les Boissons  recognise cognates and 'faux amis'  Express more opinions  Order from a café  Use more conjunctions to expand sentences—oral and written</p>	<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Use a wider range of connectives  Expand knowledge of module (Science—Space) by learning about topic in French  Understand and use adjectival agreement  Practise listening and translating skills  Begin to use simple adverbs</p>	<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Use the vocabulary for weather phrases  Use generalising words: normalement, en general.  Confidently listen/read longer texts and identify familiar and unfamiliar language and pick out key points</p>
<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:</p> <p>Café culture in France  the works of Henri Matisse—Painting with scissors</p>	<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:</p> <p>Bonne année!  Au Clair de Lune—Debussy</p>	<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:</p> <p>Francophone countries  French département  Martinique—French overseas territories  Comparing school life France vs. U.K.</p>

Year 6 AUTUMN	Year 6 SPRING	Year 6 SUMMER
<p><b><u>ONGOING SKILLS:</u></b></p> <p>Initiate and sustain conversation  Re-use previously learnt language in a new context  Recognise that word order may be different in French than in English  Construct a short paragraph by adapting a model  Revise the formation of a basic negative sentence  Decode a simple unfamiliar text using grammatical knowledge, a bilingual dictionary, and context</p>	<p><b><u>ONGOING SKILLS:</u></b></p> <p>Produce positive and negative sentences  Pronounce unfamiliar words in a sentence using knowledge of letter strings and silent letter rules  Follow a wide range of classroom instructions  Use peer and self- assessment to support language learning</p>	<p><b><u>ONGOING SKILLS:</u></b></p> <p>Engage in a short conversation to ask questions and express opinions and describe events.  Read aloud with confidence, expression and accuracy  familiar rhymes and songs  Make predictions about meaning based on existing knowledge  Read and understand the main points and some details from a short written passage  Writing reflects adjective order/agreement, gender of nouns, plurals.</p>
<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Write the date in French: e.g. mardi 18 avril  Use the simple negative (ne pas) - revision  Use 'as-tu' to ask for something: e.g. as-tu un stylo?  Say where they live and its position in the UK -  J'habite à Newcastle, dans le nord-est de l'Angleterre  Know words in French for north, south, east, west etc.  Use comparisons ...plus que (more than) and ...moins que (less than)</p>	<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Expand knowledge of adjectives—including BANGS, especially those relating to characteristics  Learn vocabulary for countries, capital cities  Learn nationalities  Present simple information on a familiar topic to the class (je me présente)</p>	<p><b><u>SKILLS AND KNOWLEDGE</u></b> (including acquisition of vocabulary)</p> <p>Children will learn to:</p> <p>Consolidate grammatical knowledge of Years 3 to 5: conjugation of verbs (regular and irregular); adjective/noun agreement etc.  Learn vocabulary for sports and hobbies  Write a sustained text independently  use adverbs and conjunctions to create more complex sentences</p>
<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:  French school system  Location of major French cities  Additional short pop culture segment each lesson</p>	<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:  Easter, comparing traditions—les cloches volantes  Additional short pop culture segment each lesson</p>	<p><b><u>CULTURAL LEARNING</u></b></p> <p>Children will learn:  French Revolution  French popular music  Additional short pop culture segment each lesson</p>